

Minority Report
A-Engrossed
House Bill 3162

Ordered by the House May 11
Including House Minority Report Amendments dated May 11

Sponsored by nonconcurring members of the House Committee on Education: Representatives MARCH, SHIELDS

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Abolishes Certificate of Initial Mastery and Certificate of Advanced Mastery.]

[Directs Department of Education to contract with independent educational assessment organization to develop and implement statewide assessment system. Prescribes requirements for statewide assessment system.]

Directs Joint Boards of Education to analyze and make recommendations about reform of prekindergarten through grade 16 public education system. Prescribes scope of analysis and recommendations and directs Joint Boards of Education to report to legislative committees on education before October 1, 2006.

Directs Department of Education to advertise for bids from private entities to develop and administer statewide assessment system. Specifies that department may contract for development and administration of system only if certain conditions are met.

Declares emergency, effective July 1, 2005.

A BILL FOR AN ACT

1
2 Relating to Oregon Educational Act for the 21st Century; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. Sections 2 and 3 of this 2005 Act are added to and made a part of ORS**
5 **chapter 329.**

6 **SECTION 2. (1) During the 2005-2007 biennium, the Joint Boards of Education shall ana-**
7 **lyze and make recommendations about the reform of the prekindergarten through grade 16**
8 **public education system.**

9 **(2) The Joint Boards of Education shall prepare an analysis of:**

10 **(a) The adequacy of high school graduation requirements that shall include:**

11 **(A) Whether the requirements successfully prepare students for and transition students**
12 **to post-secondary education and the workplace;**

13 **(B) Whether the requirements provide adequate academic rigor;**

14 **(C) The number of credits that should be required for graduation in core academic areas**
15 **that provide a level of instruction that is adequate for students to meet the academic content**
16 **standards and performance standards established for Oregon students;**

17 **(D) Recommendations on a timeline for the implementation of increases of the number**
18 **of credits for graduation that includes consideration of student and building schedules,**
19 **needed teaching positions, the recruitment of additional teachers and other physical and**
20 **material arrangements needed to accommodate any new requirements; and**

21 **(E) Specific recommendations on the timeline for increasing graduation requirements for**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **English, mathematics and science;**

2 **(b) The statewide assessment system that shall include:**

3 **(A) A recommendation on the most efficient, cost-effective method of providing the**
4 **statewide assessment system that meets technical adequacy standards and meets the re-**
5 **quirements of federal law; and**

6 **(B) A recommendation on changing the grade levels of when the statewide assessment**
7 **system is administered;**

8 **(c) Financial and other incentives that may be received by a student for academic**
9 **achievement that shall include:**

10 **(A) A recommendation about awarding student assistance for post-secondary education**
11 **based on academic achievement;**

12 **(B) A recommendation on how employment and post-secondary admissions requirements**
13 **may be used as incentives for academic achievement; and**

14 **(C) A recommendation on how accelerating the entry of students into post-secondary**
15 **education may be used as an incentive for academic achievement;**

16 **(d) How distance learning and online courses may be used by public education providers;**
17 **and**

18 **(e) The Certificate of Initial Mastery and Certificate of Advanced Mastery that shall in-**
19 **clude a recommendation on the continuation of the Certificate of Initial Mastery and Cer-**
20 **tificate of Advanced Mastery.**

21 **(3) The Joint Boards of Education shall include with the analysis completed under sub-**
22 **section (2) of this section a fiscal analysis of any recommendations made by the joint boards**
23 **that shall include the cost of implementing the recommendations.**

24 **(4) The Joint Boards of Education shall report to the interim legislative committees on**
25 **education prior to October 1, 2006. The report shall include the recommendations and fiscal**
26 **analysis required by this section. The report may also include recommendations for legis-**
27 **lation.**

28 **SECTION 3. (1) During the 2005-2007 biennium, the Department of Education shall ad-**
29 **vertise for bids from private entities to develop and administer the statewide assessment**
30 **system required under ORS 329.485 and federal law. Any contract entered into by the de-**
31 **partment must meet the requirements of ORS 329.485 and federal law.**

32 **(2) The department may contract for the development and administration of the state-**
33 **wide assessment system only if the department determines that at least one of the bids re-**
34 **ceived by the department:**

35 **(a) Meets the requirements of ORS 329.485 and federal law; and**

36 **(b) Is more cost-effective than the department is in administering the statewide assess-**
37 **ment system.**

38 **SECTION 4. This 2005 Act being necessary for the immediate preservation of the public**
39 **peace, health and safety, an emergency is declared to exist, and this 2005 Act takes effect**
40 **July 1, 2005.**