

HOUSE MINORITY REPORT AMENDMENTS TO HOUSE BILL 3162

May 11

Speaker Minnis:

A minority of your Committee on Education, to whom was referred House Bill 3162, having had the same under consideration, respectfully reports it back with the recommendation that it do pass with the following amendments:

1 On page 1 of the printed bill, line 2, after the first semicolon delete the rest of the line and
2 delete lines 3 through 5 and insert “and declaring an emergency.”.

3 Delete lines 7 through 30 and delete pages 2 through 13 and insert:

4 **“SECTION 1. Sections 2 and 3 of this 2005 Act are added to and made a part of ORS**
5 **chapter 329.**

6 **“SECTION 2. (1) During the 2005-2007 biennium, the Joint Boards of Education shall an-**
7 **alyze and make recommendations about the reform of the prekindergarten through grade 16**
8 **public education system.**

9 **“(2) The Joint Boards of Education shall prepare an analysis of:**

10 **“(a) The adequacy of high school graduation requirements that shall include:**

11 **“(A) Whether the requirements successfully prepare students for and transition students**
12 **to post-secondary education and the workplace;**

13 **“(B) Whether the requirements provide adequate academic rigor;**

14 **“(C) The number of credits that should be required for graduation in core academic areas**
15 **that provide a level of instruction that is adequate for students to meet the academic content**
16 **standards and performance standards established for Oregon students;**

17 **“(D) Recommendations on a timeline for the implementation of increases of the number**
18 **of credits for graduation that includes consideration of student and building schedules,**
19 **needed teaching positions, the recruitment of additional teachers and other physical and**
20 **material arrangements needed to accommodate any new requirements; and**

21 **“(E) Specific recommendations on the timeline for increasing graduation requirements**
22 **for English, mathematics and science;**

23 **“(b) The statewide assessment system that shall include:**

24 **“(A) A recommendation on the most efficient, cost-effective method of providing the**
25 **statewide assessment system that meets technical adequacy standards and meets the re-**
26 **quirements of federal law; and**

27 **“(B) A recommendation on changing the grade levels of when the statewide assessment**
28 **system is administered;**

29 **“(c) Financial and other incentives that may be received by a student for academic**
30 **achievement that shall include:**

31 **“(A) A recommendation about awarding student assistance for post-secondary education**
32 **based on academic achievement;**

