

## SENATE AMENDMENTS TO SENATE BILL 300

By COMMITTEE ON EDUCATION AND WORKFORCE

April 14

1 On page 1 of the printed bill, line 2, after “education” delete the rest of the line and insert a  
2 period.

3 Delete lines 4 through 27 and delete pages 2 through 7 and insert:

4 **“SECTION 1. For purposes of sections 1 to 20 of this 2005 Act:**

5 **“(1) ‘Accelerated college credit program’ has the meaning given that term by rules**  
6 **adopted by the State Board of Education.**

7 **“(2) ‘At-risk student’ means:**

8 **“(a) A student who qualifies for a free or reduced lunch program; or**

9 **“(b) An at-risk student as defined by rules adopted by the board if the board has adopted**  
10 **rules to define an at-risk student.**

11 **“(3) ‘Duplicate course’ means a course with a scope that is identical to the scope of an-**  
12 **other course.**

13 **“(4)(a) ‘Eligible post-secondary course’ means any nonsectarian course or program of-**  
14 **fered through an eligible post-secondary institution if the course or program may lead to**  
15 **high school completion, a certificate, professional certification, associate degree or**  
16 **baccalaureate degree.**

17 **“(b) ‘Eligible post-secondary course’ does not include a duplicate course offered at the**  
18 **student’s resident school.**

19 **“(c) ‘Eligible post-secondary course’ includes:**

20 **“(A) Academic and professional technical courses; and**

21 **“(B) Distance education courses.**

22 **“(5) ‘Eligible post-secondary institution’ means:**

23 **“(a) A community college;**

24 **“(b) A state institution of higher education listed in ORS 352.002; and**

25 **“(c) The Oregon Health and Science University.**

26 **“(6)(a) ‘Eligible student’ means a student who is enrolled in an Oregon public school and**  
27 **who:**

28 **“(A) Is in grade 11 or 12 or who is 16 years of age or older at the time of enrollment in**  
29 **a course under the Expanded Options Program;**

30 **“(B) Has developed an educational learning plan as described in section 7 of this 2005 Act;**  
31 **and**

32 **“(C) Has not successfully completed four years of high school.**

33 **“(b) ‘Eligible student’ does not include a foreign exchange student enrolled in a school**  
34 **under a cultural exchange program.**

35 **“(7) ‘Expanded Options Program’ means the program created under sections 1 to 20 of**

1 this 2005 Act.

2 **“SECTION 2.** The Legislative Assembly declares that the purposes of sections 1 to 20 of  
3 this 2005 Act are to:

4 **“(1)** Create a seamless education system for students enrolled in grades 11 and 12 to:

5 **“(a)** Have additional options to continue or complete their education;

6 **“(b)** Earn concurrent high school and college credits; and

7 **“(c)** Gain early entry into post-secondary education.

8 **“(2)** Promote and support existing accelerated college credit programs, and support the  
9 development of new programs that are unique to a community’s secondary and post-  
10 secondary relationships and resources.

11 **“(3)** Allow eligible students who participate in the Expanded Options Program to enroll  
12 full-time or part-time in an eligible post-secondary institution.

13 **“(4)** Provide public funding to the eligible post-secondary institutions for educational  
14 services to eligible students to offset the cost of tuition, fees, textbooks, equipment and  
15 materials for students who participate in the Expanded Options Program.

16 **“SECTION 3.** (1) An eligible student may apply to an eligible post-secondary institution  
17 to enroll in eligible post-secondary courses offered by the eligible post-secondary institution.

18 **“(2)** If an eligible post-secondary institution accepts an eligible student for enrollment  
19 under this section pursuant to ORS 341.505 or other admissions standards, the eligible post-  
20 secondary institution shall send written notice to the student, the student’s resident school  
21 district and the Department of Education within 20 days of acceptance. The notice shall in-  
22 dicate the eligible post-secondary courses and hours of enrollment offered to the student.

23 **“(3)** If an eligible post-secondary institution accepts an eligible student for enrollment  
24 under this section, the eligible post-secondary institution shall provide academic advising to  
25 the student as appropriate.

26 **“(4)** An eligible post-secondary institution may designate individual programs in which  
27 eligible students may enroll under this section.

28 **“(5)(a)** If an eligible student wishes to take a course at an eligible post-secondary insti-  
29 tution that a school district determines is a duplicate course, the student may appeal the  
30 determination of the school district to the Superintendent of Public Instruction or the su-  
31 perintendent’s designee.

32 **“(b)** The Department of Education shall create a process for students to appeal the de-  
33 cision of a school district under paragraph (a) of this subsection.

34 **“(c)** The superintendent or the superintendent’s designee shall issue a decision on the  
35 appeal within 30 days of receipt of the appeal. If the superintendent or the superintendent’s  
36 designee fails to issue a decision within 30 days of receipt of the appeal, the course shall be  
37 deemed to not be a duplicate course and the student may enroll in the course under the  
38 Expanded Options Program if the course and the student meet all other eligibility require-  
39 ments for the program.

40 **“(6)** Once participating in the Expanded Options Program, an eligible student must  
41 maintain satisfactory academic progress as defined by the eligible post-secondary institution.

42 **“(7)** An eligible post-secondary institution may not be required to accept a student for  
43 enrollment under this section.

44 **“SECTION 4.** An eligible post-secondary institution may enroll an eligible student par-  
45 ticipating in the Expanded Options Program only in eligible post-secondary courses under the

1 program.

2 “SECTION 5. (1) Prior to February 1 of each year, each school district shall notify all  
3 high school students and the students’ parents or guardians of the Expanded Options Pro-  
4 gram.

5 “(2) Each school district shall establish a process to ensure that all at-risk students and  
6 their parents are notified about the Expanded Options Program.

7 “(3) The State Board of Education shall establish by rule the required components of the  
8 notice. The notice must include, but not be limited to, information about:

9 “(a) Financial arrangements for tuition, textbooks, equipment and materials;

10 “(b) Available transportation services;

11 “(c) The effect of enrolling in the Expanded Options Program on the eligible student’s  
12 ability to complete the required high school graduation requirements;

13 “(d) The consequences of failing or not completing an eligible post-secondary course; and

14 “(e) The requirement that participation in the Expanded Options Program is contingent  
15 on acceptance by an eligible post-secondary institution.

16 “SECTION 6. (1) It shall be a priority for school districts to provide information about  
17 the Expanded Options Program to high school students who have dropped out of school.

18 “(2) School districts shall establish a process to identify high school students who have  
19 dropped out of school and provide those students with information about the program. A  
20 school district shall send information about the program to the last-known address of the  
21 family of the student.

22 “SECTION 7. (1) Prior to March 1 of each year, a student who is interested in partic-  
23 ipating in the Expanded Options Program shall notify the student’s resident school district  
24 of the student’s intent to enroll in eligible post-secondary courses during the following school  
25 year.

26 “(2) The resident school district shall review with the student and the student’s parent  
27 or guardian the student’s current status toward meeting all state and school district gradu-  
28 ation requirements and the applicability of the proposed eligible post-secondary course with  
29 respect to fulfilling the student’s remaining graduation requirements.

30 “(3)(a) An eligible student who intends to participate in the Expanded Options Program  
31 shall develop an educational learning plan in cooperation with an advisory support team.

32 “(b) The educational learning plan may include:

33 “(A) The student’s short-term and long-term learning goals and proposed activities; and

34 “(B) The relationship of the eligible post-secondary courses proposed under the Expanded  
35 Options Program and the student’s learning goals.

36 “(c) An advisory support team may include the student, the student’s parent or guardian  
37 and a teacher or a counselor.

38 “SECTION 8. (1) An eligible student who enrolls in the Expanded Options Program may  
39 not enroll in eligible post-secondary courses under section 3 of this 2005 Act for more than  
40 the equivalent of two academic years. An eligible student who first enrolls in the Expanded  
41 Options Program in grade 12 may not enroll in eligible post-secondary courses under section  
42 3 of this 2005 Act for more than the equivalent of one academic year. If an eligible student  
43 first enrolls in an eligible post-secondary course in the middle of the school year, the time  
44 of participation shall be reduced proportionately. If an eligible student is enrolled in a year-  
45 round program and begins each grade in the summer session, summer sessions are not

1 counted against the time of participation.

2 “(2) A student who has graduated from high school may not participate in the Expanded  
3 Options Program. However, an eligible student who has completed course requirements for  
4 graduation, but who has not received a diploma, may participate in the Expanded Options  
5 Program.

6 “**SECTION 9.** (1) The State Board of Education shall establish a procedure for a school  
7 district to award credits to eligible students for eligible post-secondary courses completed  
8 under the Expanded Options Program.

9 “(2) Prior to an eligible student’s beginning an eligible post-secondary course, the school  
10 district shall notify the student of the number and type of credits that the student will be  
11 granted upon successful completion of the eligible post-secondary course.

12 “(3) If there is a dispute between the school district and the eligible student regarding  
13 the number or type of credits that the school district will grant to a student or that the  
14 school district has granted for a particular eligible post-secondary course, the student may  
15 appeal the school district’s decision using an appeals process adopted by the school district  
16 board.

17 “(4) Credits granted to an eligible student shall be counted toward high school graduation  
18 requirements and subject area requirements of the state and the school district. Evidence  
19 of successful completion of each eligible post-secondary course and credits granted shall be  
20 included in the student’s education record. A student shall provide the school district with  
21 a copy of the student’s grade in each eligible post-secondary course taken for credit under  
22 the Expanded Options Program. The student’s education record shall indicate that the cred-  
23 its were earned at an eligible post-secondary institution.

24 “(5) The eligible post-secondary institution shall award post-secondary credit for any eli-  
25 gible post-secondary course successfully completed for credit at the institution if the course  
26 is considered by the institution to be a college-level course. Other post-secondary insti-  
27 tutions may award, after a student leaves secondary school, post-secondary credit for any  
28 eligible post-secondary course successfully completed under the Expanded Options Program.  
29 A post-secondary institution may not charge a student for the award of credit.

30 “**SECTION 10.** (1) An eligible student enrolled in an eligible post-secondary course at an  
31 eligible post-secondary institution pursuant to section 3 of this 2005 Act shall continue to be  
32 considered a resident pupil of the student’s school district for purposes of calculation of the  
33 State School Fund grant under ORS 327.006 to 327.133 and 327.731.

34 “(2) A school district shall negotiate a financial agreement with any eligible post-  
35 secondary institution that accepts a student for enrollment in an eligible post-secondary  
36 course pursuant to section 3 of this 2005 Act for the payment of actual tuition, fees and  
37 other required instructional costs associated with the enrollment of the student in eligible  
38 post-secondary courses.

39 “(3)(a) The amount of each school district’s general purpose grant per extended ADMw  
40 as calculated under ORS 327.013 shall be determined each fiscal year by the Department of  
41 Education and made available to all school districts and, upon request, to any eligible post-  
42 secondary institution.

43 “(b) Each fiscal year, a school district shall expend per student participating in the Ex-  
44 panded Options Program a minimum of 50 percent of the school district’s general purpose  
45 grant per extended ADMw. Expenditures that qualify under this paragraph include amounts

1 expended on tuition, fees, textbooks, equipment and materials required for an eligible post-  
2 secondary course.

3 “(c) A school district may request a waiver from the Superintendent of Public Instruction  
4 or the superintendent’s designee of the requirements of paragraph (b) of this subsection.  
5 The superintendent or the superintendent’s designee shall grant the waiver if:

6 “(A) Compliance with the requirements of paragraph (b) of this subsection would cause  
7 the school district extreme financial distress; or

8 “(B) The school district offers dual credit technical preparation programs, such as two-  
9 plus-two programs, advanced placement or International Baccalaureate programs and other  
10 accelerated college credit programs, and:

11 “(i) The programs offered by the school district serve all qualified applicants; and

12 “(ii) There are no charges to at-risk students.

13 “(4) In addition to any financial agreement entered into under subsection (2) of this sec-  
14 tion, the resident school district of the eligible student shall enter into an agreement with  
15 an eligible post-secondary institution that accepts a student for enrollment in an eligible  
16 post-secondary course that is a nontuition course or noncredit course pursuant to section 3  
17 of this 2005 Act for the payment of the actual instructional costs associated with the stu-  
18 dent’s attending the eligible post-secondary course at the institution.

19 “(5) Nothing in this section shall prohibit an eligible post-secondary institution from re-  
20 ceiving additional state funding that may be available under any other law.

21 “SECTION 11. (1) An eligible student enrolled in an eligible post-secondary course pur-  
22 suant to sections 1 to 20 of this 2005 Act is not eligible for any state student financial aid  
23 under ORS 348.040 to 348.280 and 348.505 to 348.695.

24 “(2) The eligible student may apply to the resident school district of the student for re-  
25 imbursement for any textbooks, fees, equipment or materials purchased by the student that  
26 are required for an eligible post-secondary course.

27 “SECTION 12. An eligible post-secondary institution that receives payment for an eligible  
28 student under section 10 of this 2005 Act may not charge that student for tuition, fees and  
29 other required instructional costs associated with the enrollment of the student in an eligible  
30 post-secondary course.

31 “SECTION 13. All textbooks, fees, equipment and materials provided to an eligible stu-  
32 dent and paid for under section 10 of this 2005 Act are the property of the resident school  
33 district of the student.

34 “SECTION 14. (1) A resident school district may provide transportation services to eligi-  
35 ble students who attend eligible post-secondary institutions within the boundaries of the  
36 school district pursuant to ORS 327.043.

37 “(2) Any transportation costs incurred by a school district under this section shall be  
38 considered approved transportation costs for purposes of ORS 327.013 (8).

39 “SECTION 15. (1) The resident school district of an eligible student participating in the  
40 Expanded Options Program shall be responsible for providing any required special education  
41 and related services to the student. A student who requires special education and related  
42 services shall be considered, for school purposes, a resident in the school district in which  
43 the student’s parents or guardians or persons in parental relationship to the student reside,  
44 pursuant to ORS 339.133 and 339.134.

45 “(2) If an eligible post-secondary institution intends to provide special education and re-

1 lated services to an eligible student participating in the Expanded Options Program, the in-  
2 stitution shall enter into a written contract with the resident school district of the student.  
3 The contract shall include at least the following:

4 “(a) Allowance for the student to remain in the program during the pendency of any  
5 special education due process hearing unless the parents or guardians and school district  
6 agree otherwise;

7 “(b) Immediate notification to the resident school district if the institution suspects that  
8 a student participating in the program may have a disability and requires special education  
9 or related services;

10 “(c) Immediate notification to the resident school district if the student who is receiving  
11 special education and related services has engaged in conduct that may lead to suspension  
12 or expulsion; and

13 “(d) Immediate notification to the resident school district of any complaint made by the  
14 parents or guardians of the student regarding the student’s participation in the program at  
15 the institution.

16 “(3)(a) If an eligible post-secondary institution provides special education and related  
17 services under a contract with a resident school district, the institution shall comply with  
18 standards established by the State Board of Education under this section.

19 “(b) The State Board of Education shall establish standards to be applied to post-  
20 secondary institutions that provide special education and related services under a contract  
21 with a resident school district. The standards shall include at least the following minimum  
22 requirements:

23 “(A) The implementation of special education and related services must be done as de-  
24 scribed in the eligible student’s individualized education program as defined in ORS 343.035;  
25 and

26 “(B) The institution shall maintain the confidentiality of education records in compliance  
27 with the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g).

28 “SECTION 16. The provisions of sections 1 to 20 of this 2005 Act do not apply to any  
29 post-secondary courses in which a student is enrolled in addition to being enrolled full-time  
30 in the student’s resident school district. For purposes of this section, a student is considered  
31 enrolled full-time if the student attends classes for credit in the secondary school for all  
32 available hours of instruction.

33 “SECTION 17. (1) For a high school with an enrollment of 1,000 students, each school  
34 year no more than 330 quarter credit hours may be awarded to eligible students at the high  
35 school under the Expanded Options Program.

36 “(2) The State Board of Education by rule shall establish separate credit hour caps for  
37 high schools that have enrollment greater than 1,000 students and those that have less than  
38 1,000 students. The caps shall be proportional to the credit hour caps established under  
39 subsection (1) of this section.

40 “(3) A school district may choose to exceed the credit hour caps established in sub-  
41 sections (1) and (2) of this section.

42 “(4) If a school district has not chosen to exceed the credit hour caps and has more eli-  
43 gible students who wish to participate in the Expanded Options Program than are allowed  
44 under the credit hour cap established under this section, the school district board shall es-  
45 tablish a process for selecting eligible students to participate in the program. A school dis-

1 trict shall give priority for program participation to at-risk students.

2 **“SECTION 18.** The Department of Education shall annually report on the Expanded  
3 Options Program to the Joint Boards of Education and the House and Senate committees  
4 relating to education. The report shall include:

5 **“(1)** The types of accelerated college credit programs offered.

6 **“(2)** The number of waivers of requirements granted under the Expanded Options Pro-  
7 gram and the reasons for issuance of the waivers.

8 **“(3)** The number of college and high school credits earned under the Expanded Options  
9 Program.

10 **“(4)** The estimated college tuition cost savings for students participating in the Expanded  
11 Options Program.

12 **“(5)** The number of students who had dropped out of high school but returned to high  
13 school to participate in the Expanded Options Program and earned a diploma.

14 **“(6)** The number of students who participated in the Expanded Options Program, cate-  
15 gorized by ethnicity and financial status.

16 **“(7)** The number of talented and gifted students who participated in the Expanded  
17 Options Program.

18 **“(8)** The level of participation in the Expanded Options Program by rural communities,  
19 and the number of students living in rural communities who participated in the program.

20 **“(9)** Recommendations for changes to the Expanded Options Program to better serve  
21 students, including changes to the age limit restrictions for eligible students.

22 **“(10)** Recommendations for funding changes to better serve students who wish to par-  
23 ticipate in the Expanded Options Program.

24 **“(11)** The number of appeals of students under section 3 of this 2005 Act to the Super-  
25 intendent of Public Instruction or the superintendent’s designee and the disposition of the  
26 students’ appeals.

27 **“(12)** The number of small school districts with more eligible students who wish to par-  
28 ticipate in the program than are allowed under the credit hour caps established in section  
29 17 of this 2005 Act.

30 **“SECTION 19.** The Department of Education shall issue the first report required by sec-  
31 tion 18 of this 2005 Act prior to January 1, 2008.

32 **“SECTION 20.** (1) Notwithstanding sections 1 to 20 of this 2005 Act, any program, agree-  
33 ment or plan in effect on the effective date of this 2005 Act that provides access for public  
34 high school students to a post-secondary course is not affected by sections 1 to 20 of this 2005  
35 Act and may be continued or renewed at the discretion of the parties to the program,  
36 agreement or plan.

37 **“(2)** Any new program, agreement or plan that is developed after the effective date of this  
38 2005 Act and that is intended to provide access for public high school students to a post-  
39 secondary course may be initiated at the discretion of a school district and a post-secondary  
40 institution.

41 **“SECTION 21.** The Expanded Options Program created by sections 1 to 20 of this 2005  
42 Act shall first be made available to students for the 2006-2007 school year.”.