

SENATE AMENDMENTS TO SENATE BILL 342

By COMMITTEE ON EDUCATION AND WORKFORCE

May 5

1 After line 2 of the printed bill, insert:

2 “Whereas enhancing the transition experience for students who transfer between Oregon’s
3 community colleges and universities is a public policy matter; and

4 “Whereas high school students who take college-level courses and advanced placement courses
5 for college credit and who participate in early college programs comprise a significant portion of
6 students who accumulate transferable college credits; and

7 “Whereas students can save on the cost of tuition by taking courses at different post-secondary
8 institutions; and

9 “Whereas students have the right to expect the smooth transfer of appropriate college credit
10 courses taken at eligible post-secondary institutions; and

11 “Whereas frequent and skillful advising facilitates the transfer of students between institutions;
12 and

13 “Whereas Oregon community colleges and universities are committed to meeting the needs of
14 all students, including transfer students; now, therefore,”.

15 Delete lines 4 through 29 and insert:

16 **“SECTION 1. (1) Community colleges and state institutions of higher education within
17 the Oregon University System shall cooperate in operating a statewide articulation and
18 transfer system. The system must include the means for articulating lower-division general
19 education credits, general elective credits and curriculum requirements for approved majors
20 in order to allow students to transfer between community colleges and state institutions of
21 higher education without losing credits that otherwise would be applicable toward a
22 baccalaureate degree. The system must ensure that the post-secondary education needs of
23 students statewide are met without unnecessary duplication of courses.**

24 **“(2) In continuing to provide and improve upon an effective articulation and transfer
25 framework for students in Oregon’s post-secondary sectors, community colleges and state
26 institutions of higher education shall:**

27 **“(a) Revise the Associate of Arts Oregon Transfer Degree offered by community colleges;**

28 **“(b) Develop specific degree pathways as deemed appropriate by state institutions of
29 higher education and community colleges;**

30 **“(c) Develop an outcome-based framework for articulation and transfer that is derived
31 from a common understanding of the criteria for general education curricula;**

32 **“(d) Develop a seamless transfer of credits for all level 100 and 200 general education
33 courses;**

34 **“(e) Implement a statewide course applicability system that permits students and advis-
35 ers to query and view online credit transfer options and conduct online degree auditing;**

1 “(f) Develop uniform standards for awarding college credit for advanced placement test
2 scores; and

3 “(g) Expand early college programs for 11th and 12th graders who earn college credit and
4 intend to pursue a certificate or associate or baccalaureate degree.

5 “(3) In addition to the requirements of subsection (2) of this section, community colleges
6 and state institutions of higher education may also implement other measures to create an
7 effective articulation and transfer framework for students.

8 “SECTION 2. (1) The Oregon University System and the Department of Community Col-
9 leges and Workforce Development shall submit a report of their progress on operating a
10 statewide articulation and transfer system that meets statewide post-secondary education
11 needs as required by section 1 of this 2005 Act to the Emergency Board prior to January 1,
12 2007. The report shall include:

13 “(a) A report on the progress of the Oregon Transfer Module as approved by the State
14 Board of Higher Education and the State Board of Education; and

15 “(b) Recommendations for statutory changes necessary to facilitate the transfer of stu-
16 dents between post-secondary institutions.

17 “(2) The Oregon University System and the Department of Community Colleges and
18 Workforce Development shall report annually to the Joint Boards of Education on their
19 progress on operating a statewide articulation and transfer system that meets statewide
20 post-secondary education needs as required by section 1 of this 2005 Act.

21 “SECTION 3. Sections 1 and 2 of this 2005 Act are repealed on January 2, 2010.

22 “SECTION 4. This 2005 Act being necessary for the immediate preservation of the public
23 peace, health and safety, an emergency is declared to exist, and this 2005 Act takes effect
24 on its passage.”.

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