

B-Engrossed
Senate Bill 364

Ordered by the Senate June 22
Including Senate Amendments dated March 22 and June 22

Sponsored by Senator SCHRADER, Representative SCOTT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Creates Workforce 2005 Task Force to examine career and technical education in grades 7 through 12 and higher education. Appropriates money from General Fund to Department of Education for task force purposes.

Sunsets on January 2, 2008.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to education task force; appropriating money; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Workforce 2005 Task Force is created for the purpose of examining**
5 **career and professional technical education in grades 7 through 12 and higher education as**
6 **a unified system that integrates education with workforce and economic development.**

7 **(2) The Governor, the President of the Senate, the Speaker of the House of Represen-**
8 **tatives, the Chancellor of the Oregon University System, the Superintendent of Public In-**
9 **struction and the Commissioner for Community College Services shall jointly appoint the**
10 **members of the task force as follows:**

11 **(a) Four members from business and industry;**

12 **(b) One member who serves as a regional professional technical education coordinator;**

13 **(c) One member from the State Workforce Investment Board;**

14 **(d) One member who serves as a chairperson of a local workforce investment board;**

15 **(e) One member who serves as an instructor or administrator of a professional technical**
16 **education program at a public institution of higher education;**

17 **(f) One member who serves as an instructor or administrator of a professional technical**
18 **education program at a private institution of higher education;**

19 **(g) One member who serves as an instructor or administrator of a professional technical**
20 **education program at a community college;**

21 **(h) Two members who serve as instructors of a professional technical education program**
22 **at a high school;**

23 **(i) One member from the Employment Department;**

24 **(j) One member from the Economic and Community Development Department;**

25 **(k) One member from the Office of Professional Technical Education at the Department**
26 **of Education;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **(L) One member from the Department of Community Colleges and Workforce Develop-**
2 **ment;**

3 **(m) One member who serves as the Education and Workforce Policy Advisor; and**

4 **(n) One member from the Department of Human Services.**

5 **(3) The duties of the task force include:**

6 **(a) Reviewing available funding sources to determine the amount of moneys that should**
7 **be appropriated to adequately fund career and professional technical education in grades 7**
8 **through 12 and in higher education;**

9 **(b) Reviewing and reporting data about the two-plus-two program and about student**
10 **success in career and professional technical education programs, and making recommen-**
11 **dations about changes in the programs and the names of the programs so that the programs**
12 **and names greater reflect the strong natural ties between education and workforce and**
13 **economic development;**

14 **(c) Examining and making recommendations for innovative and cost-effective funding**
15 **models of career and professional technical education programs and associated student**
16 **leadership programs at high schools, community colleges and public and private institutions**
17 **of higher education;**

18 **(d) Examining the ability to access high-quality career and professional technical educa-**
19 **tion programs at high schools, community colleges and public and private institutions of**
20 **higher education;**

21 **(e) Reviewing existing investments in distance education and making recommendations**
22 **for building new partnerships that increase the capacity for delivering high-quality career**
23 **and professional technical education across the state;**

24 **(f) Reviewing the status of teacher education programs and making recommendations for**
25 **establishing quality teacher education programs for professional technical education teach-**
26 **ers; and**

27 **(g) Working in groups based on teacher endorsement areas for the purpose of identifying**
28 **practices that lead to high student performance in each endorsement area and identifying**
29 **the barriers and costs for implementing those practices.**

30 **(4) A majority of the members of the task force constitutes a quorum for the transaction**
31 **of business.**

32 **(5) Official action by the task force requires the approval of a majority of the members**
33 **of the task force who are present.**

34 **(6) The task force shall elect one of its members to serve as chairperson.**

35 **(7) If there is a vacancy for any cause, the appointing authorities shall make an ap-**
36 **pointment to become immediately effective.**

37 **(8) The task force shall meet at times and places specified by the call of the chairperson**
38 **or of a majority of the members of the task force.**

39 **(9) The task force may adopt rules necessary for the operation of the task force.**

40 **(10) The task force shall report its findings and recommendations to the Seventy-fourth**
41 **Legislative Assembly and to any interim committee related to education in the manner pro-**
42 **vided by ORS 192.245 no later than October 1, 2007.**

43 **(11) The Department of Education shall provide staff support to the task force.**

44 **(12) Members of the task force are not entitled to compensation or reimbursement for**
45 **expenses, and serve as volunteers on the task force.**

1 (13) All agencies of state government, as defined in ORS 174.111, are directed to assist
2 the task force in the performance of its duties and, to the extent permitted by laws relating
3 to confidentiality, to furnish such information and advice as the members of the task force
4 consider necessary to perform their duties.

5 (14) The Department of Education may accept contributions of moneys and assistance
6 from the United States Government or its agencies or from any other source, public or pri-
7 vate, and agree to conditions placed on the moneys not inconsistent with the duties of the
8 task force.

9 (15) All moneys received by the Department of Education under subsection (14) of this
10 section shall be paid into the State Treasury and deposited in the General Fund to the credit
11 of the Department of Education. The moneys are continuously appropriated to the Depart-
12 ment of Education for the purposes of carrying out the duties of the task force.

13 SECTION 2. There is appropriated to the Department of Education, for the biennium
14 beginning July 1, 2005, out of the General Fund, the amount of \$83,411 for the purposes of
15 carrying out the duties of the Workforce 2005 Task Force.

16 SECTION 3. Section 1 of this 2005 Act is repealed on January 2, 2008.

17 SECTION 4. This 2005 Act being necessary for the immediate preservation of the public
18 peace, health and safety, an emergency is declared to exist, and this 2005 Act takes effect
19 on its passage.
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