

A-Engrossed
Senate Bill 383

Ordered by the House June 9
Including House Amendments dated June 9

Sponsored by Senator DECKERT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Allows students to refuse to participate in and parents and legal guardians to refuse to allow student participation in dissection of animal as part of public school course. Directs school districts to provide alternative materials or methods to demonstrate coursework competency.

Declares emergency, effective July 1, 2005.

A BILL FOR AN ACT

1
2 Relating to dissection of animals; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) A kindergarten through grade 12 public school student may refuse to**
5 **dissect any vertebrate or invertebrate animal or the parent or legal guardian of a**
6 **kindergarten through grade 12 public school student may refuse to allow the student to dis-**
7 **sect any vertebrate or invertebrate animal.**

8 **(2) A school district that includes dissection as part of its coursework shall permit stu-**
9 **dents to demonstrate competency in the coursework through alternative materials or**
10 **methods of learning that do not include the dissection of animals. These alternative materi-**
11 **als and methods may include but are not limited to:**

12 **(a) Videotapes, DVDs and CD-ROMs;**

13 **(b) Models;**

14 **(c) Films;**

15 **(d) Books;**

16 **(e) Computer programs;**

17 **(f) Clay modeling; and**

18 **(g) Transparencies.**

19 **(3) A kindergarten through grade 12 public school teacher may not discriminate against**
20 **a student or lower the grade of a student for not participating in the dissection of an animal.**

21 **(4) A school district shall notify students who have dissection as part of their coursework**
22 **and the parents and legal guardians of those students about the provisions of this section.**

23 **SECTION 2. Section 1 of this 2005 Act first applies to the 2005-2006 school year.**

24 **SECTION 3. This 2005 Act being necessary for the immediate preservation of the public**
25 **peace, health and safety, an emergency is declared to exist, and this 2005 Act takes effect**
26 **July 1, 2005.**

27

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.